Name: \_\_\_\_\_\_\_\_\_\_\_ Class period:\_\_\_\_\_\_\_\_\_\_\_\_\_

**Re-write these journal terms to put in your class journal :**

Percussive- sharp, hard-hitting, quick movement, Example-drums

Sustained- smooth, slow, controlled movement, Example-peanut butter

Dynamics- doing opposite energies back to back, Example- percussive vs. sustained

**Movements to learn and practice 10 times each: Breakdance floorwork**

Coffee Grinder: <https://www.youtube.com/watch?v=oTNhRffu9vQ>

CC: <https://www.youtube.com/watch?v=lhncYKa6Fds>

6-step: <https://www.youtube.com/watch?v=zPdQ1gN7Ngo>

3-step: <https://www.youtube.com/watch?v=k8cjtX4SMF0>

Hook: <https://www.youtube.com/watch?v=qFiW65NJV2o>

2-step: <https://www.youtube.com/watch?v=SM9mRKqALPI>

**Watch this youtube breakdance battle and answer the questions below.**

<https://www.youtube.com/watch?v=9tG-xwv0kw0>

1. How did you see percussive and sustained energy used in their battle? Where? Give specific examples and explain as best you can.

2. What did the dancers do to make their movements interesting? What got the audience excited and clapping the most?